

# **Grades Three and Four**

A Five Weeks long Training Plan for Recreational Soccer

#### Warm-up / Foundations 5 min

#### 1. Tail Tag-

a) In a large grid, have each child with a ball and a pinnie on. They place the jersey on their back side to make a tail. You the coach do not have one, on your command everyone dribbles their ball around and you go around trying to pull their tail out. Everyone needs to have a ball always- you can never leave your ball. Time - 10 min

#### 2. Clean Your Bedroom-

- a) In the same grid as tail tag, lay down a line of discs in the middle of the grid to divide the grid into 2 equal sides. You will need a bunch of balls for this activity. Divide the players into 2 teams and have them stand against the wall on opposite sides. On your command, have them run out and kick the balls into the other side....making it a mess!
- b) The players must stay in their grid. If a ball goes out, you simply kick it back in. Play for 1-2 minutes and tell the players to freeze. Count how many balls are in each Bedroom- whatever bedroom has the least amount wins.

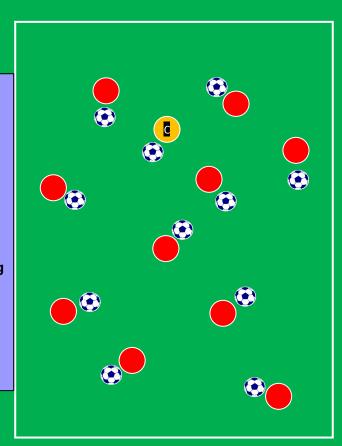
Play again, but this time they must use their week foot. Time 10 min

#### Water Break 5 Min

- 3. Passing-gates-
- a) Pair the players up and have them pass the ball between the gate- the gate is 2 discs that you set down. Start to work with them on not using their toe. Be sure to have them work on their week foot. Time 10 min
- 4. Head, shoulders, knees, toes game-
- a) In this game the players stand facing each other with the ball in-between them. They are both close to the ball. You call out a body part and they must touch that body part. When you call out ball- they need to win it from their partner and then shield it- have them shield it for 20-30seconds and play again Time 10 min
- 5. Scrimmage- use 4 goals and spread the goals out. 10 min

# Warm-up foundations Dribbling / Turning / Ball Control / Jugoline

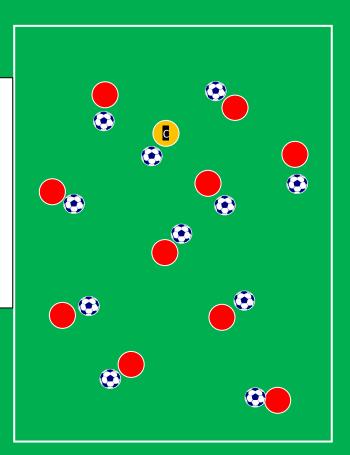
- a. Look at the diagram.
- b. This is a dribbling exercise the kids need to keep the ball under control
- c. Have them go through this 3-4 times
- d. Anything else you can bring in.
- e. Coach could dictate more advanced movements on what they do as they improve and are able to better execute.

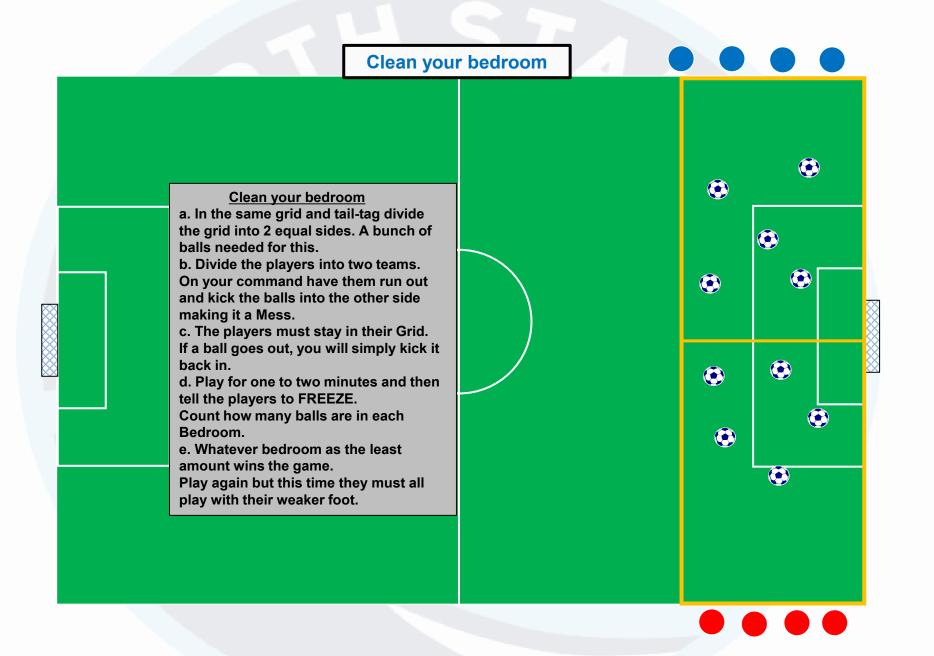


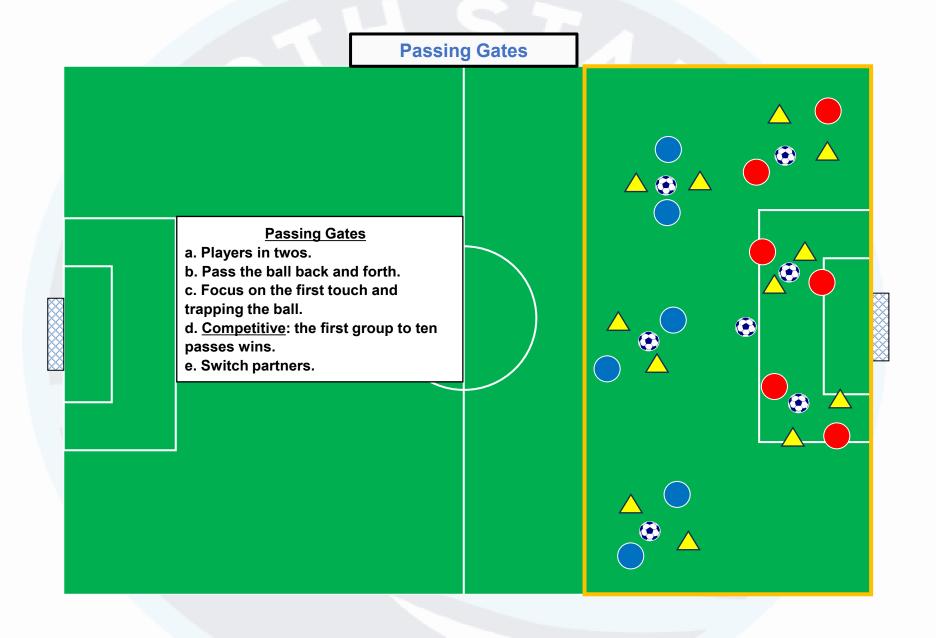
### Tail-Tag

#### Tail-Tag

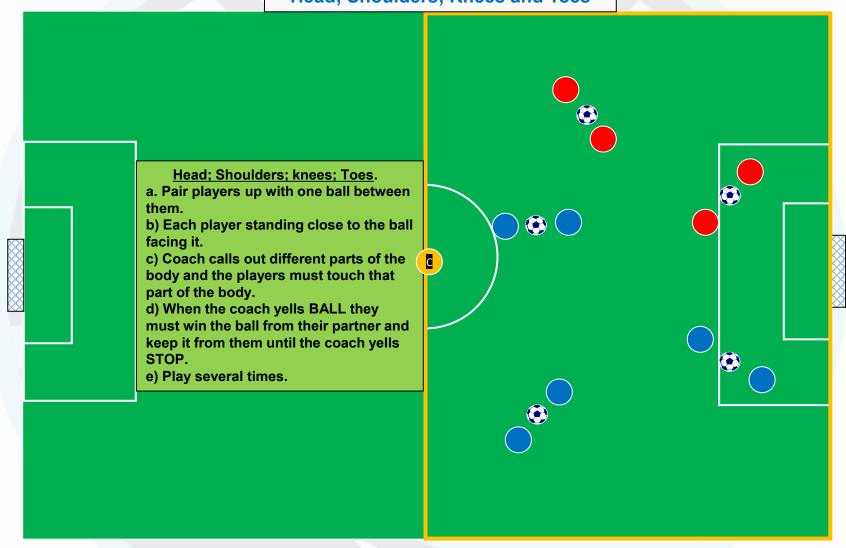
a. In a large grid, have each child with a ball and a pennie on. They place the jersey on their back side to make a tail. b. You the coach do not have one, on your command everyone dribbles their ball around and you go around trying to pull their tail out. c. Everyone needs to have a ball at all times- you can never leave your ball.



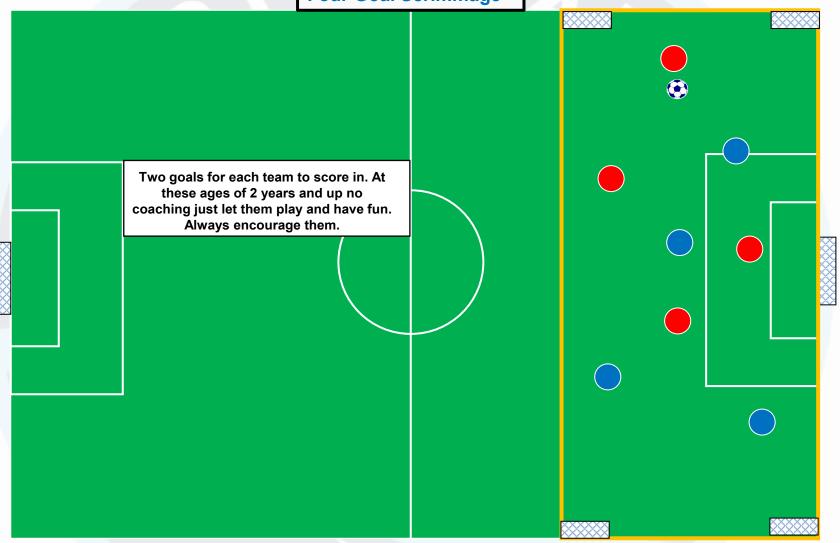








Let them play free of instruction



#### Warm-up / Foundations 5 min

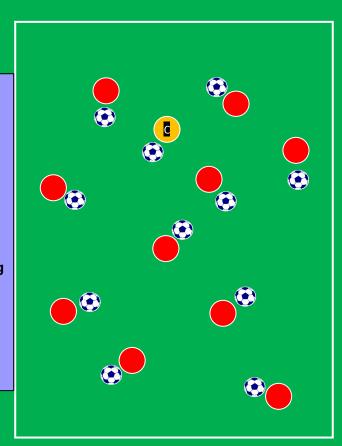
- 1. Bowling 10 min
- a) Set up your field like the diagram.
- b) On your command the players need to pass their ball at the cones to knock them over.
- c) They need to run to get their ball back, go to the starting point again to kick the ball back again.
- 2. Tiger Ball- 10 min
- a) In a large grid everyone has a ball except the coach. On the coaches command the players begin to dribble around. The coach then enters the grid and tries to steal a ball from a player. The player without a ball needs to steal one from someone else and so on.
- b) Mention to the kids not to simply kick the ball away far but try and win the ball keeping it under control.
- 3. Criss-Cross Dribble- 10 min you will want to try and have this set up prior to getting to it...
- a) Set the grid up like the diagram
- b) The players are spaced evenly around the square
- c) On your command the players on the right and lefthand side dribble across the grid trying not to bump into each other- they need to go around a disc and finish up where they started. Next, have the top and bottom players on the grid go.
- d) Make a game out of it- they must go back and forth so many times- whoever can win.
- e) Eventually you want everyone going at the same time- both right and left along with top and bottom.

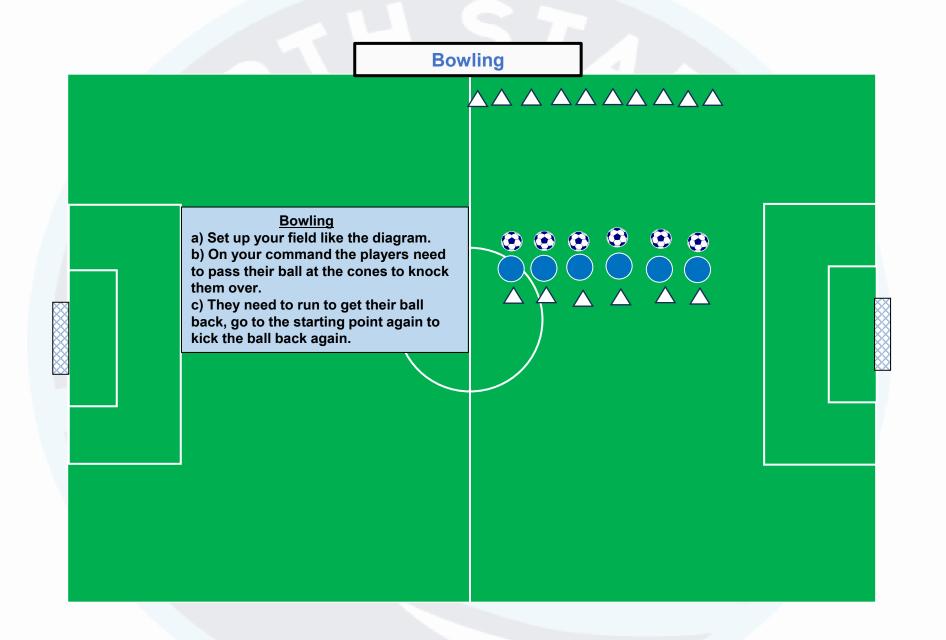
#### Water Break 5 Min

- 4. <u>Islands</u>: 10 min a) Divide the kids up into three teams.
- b) Each team has a Pug goal. Make one blue, one yellow and one red. Set up as per the diagram.
- c) Place a bunch of balls in the middle.
- d) On your command they must run out get a ball and bring it back to their goal.
- e) First time with hands.
- f) Second time with feet. The team with the most balls wins.
- 5. Scrimmage- play with 4 pug goals- 2 for each team- spread them out on the end line. 10 min

# Warm-up foundations Dribbling / Turning / Ball Control / Jugoline

- a. Look at the diagram.
- b. This is a dribbling exercise the kids need to keep the ball under control
- c. Have them go through this 3-4 times
- d. Anything else you can bring in.
- e. Coach could dictate more advanced movements on what they do as they improve and are able to better execute.

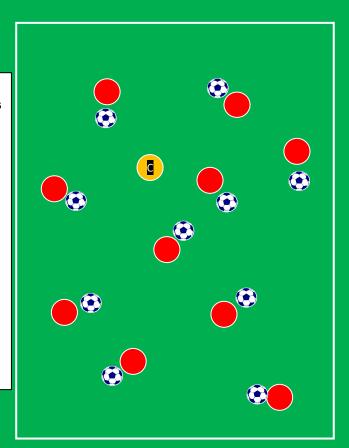


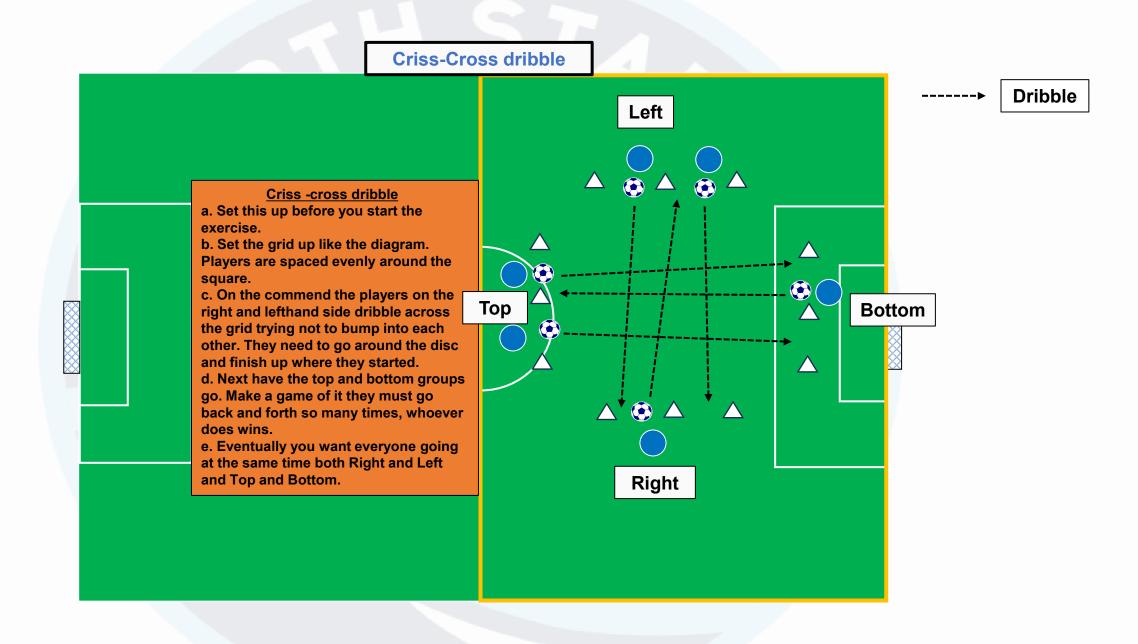


### Tiger Ball

#### Tiger Ball

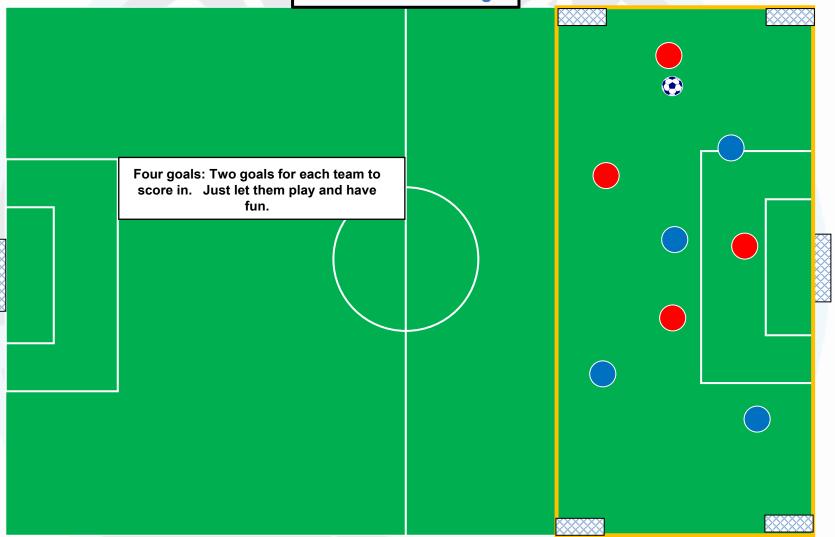
- a. In a large grid everyone has a ball except the coach. On the coaches command the players begin to dribble around.
- b. The coach then enters the grid and tries to steal a ball from a player.
- c. The player without a ball then needs to steal one from someone else and so on.
- d. Work on shielding the ball
- e. Mention to the kids not to simply kick the ball away far but try and win the ball keeping it under control.







Let them play free of instruction



#### Warm-up / Foundations 5 min

- 1. <u>Dribbling / Turning / Ball Control / Juggling (if able)</u>
- a) Look at the diagram.
- b) This is a dribbling exercise the kids need to keep the ball under control
- c) Have them go through this 3-4 times
- 2. Bowling 10 min
- a) Set up your field like the diagram
- b) On your command the players need to pass the ball at their cones working on knocking them over
- c) They need to run and get their ball and go back to the starting spot to kick again.
- 3. Passing Gates 10 Min
- a) Players in twos.
- b) Pass the ball back and forth.
- Focus on the first touch and trapping the ball.
- d. **Competitive**: the first group to ten passes wins.
- e. Switch partners.

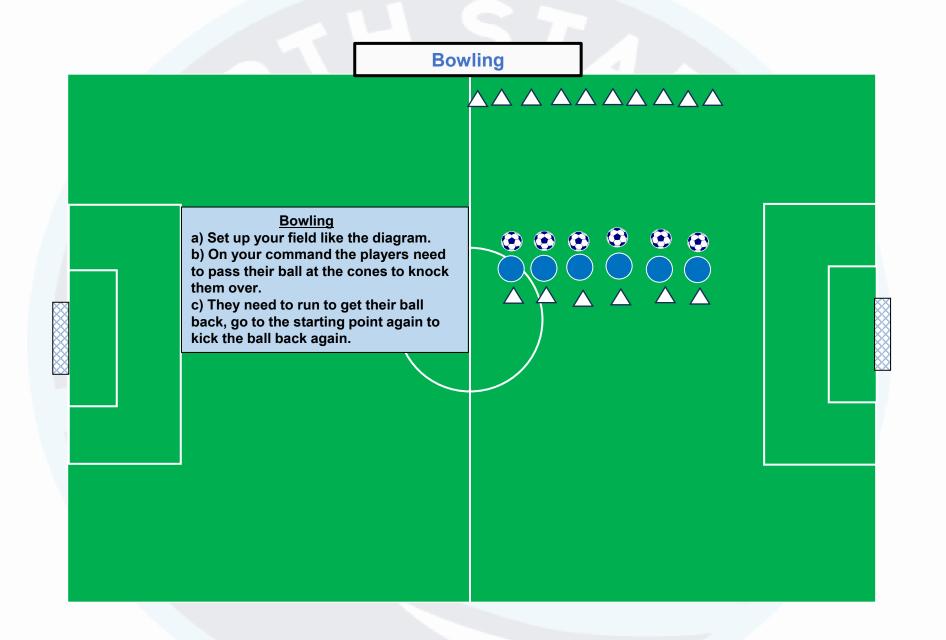
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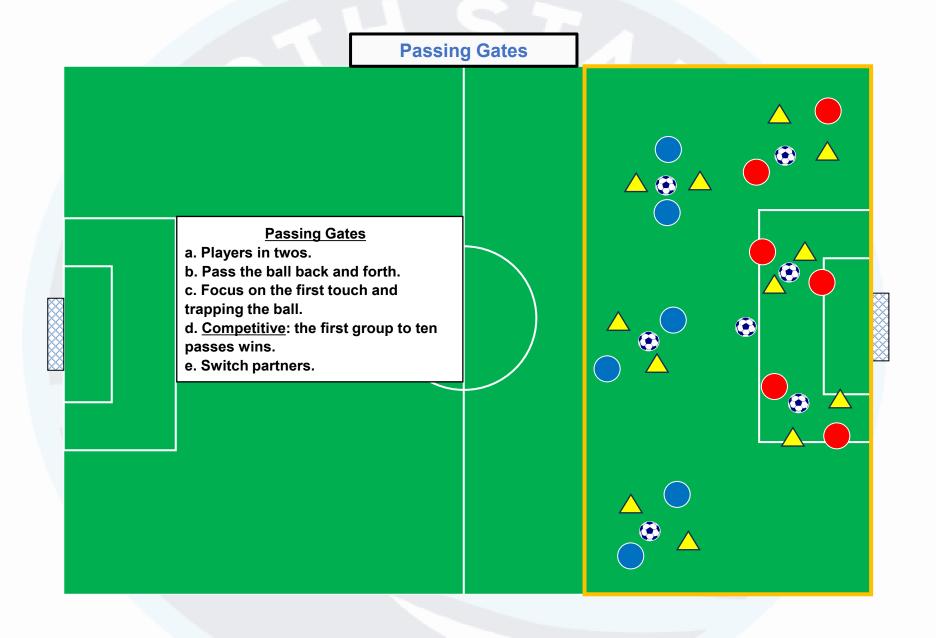
- 4. Islands- 10 min
- a) Divide your class into teams of three- each team has their own pug goal (island)- they are standing near their pug goal until you tell them to go. Set your field up like the diagram. Place a bunch of balls in the middle- this is an island
- b) On your command the players need to run from their island to the middle island they need to dribble a ball back. They continue to do this until all the balls are gone
- c) The 2<sup>nd</sup> time you play this, you can have one player from each team run to the island- they must pass the balls back to their teammates, who then kick them in the goal
- 5. Scrimmage play with 4 pug goals- 2 for each team- spread them out on the end line. 10 min

# Warm-up foundations Dribbling / Turning / Ball Control / Juggling

- a. Look at the diagram.
- b. This is a dribbling exercise the kids need to keep the ball under control
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- d. Anything else you can bring in.
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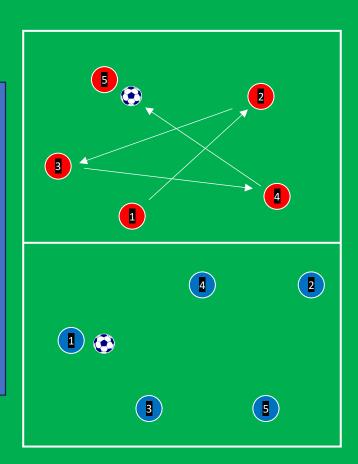




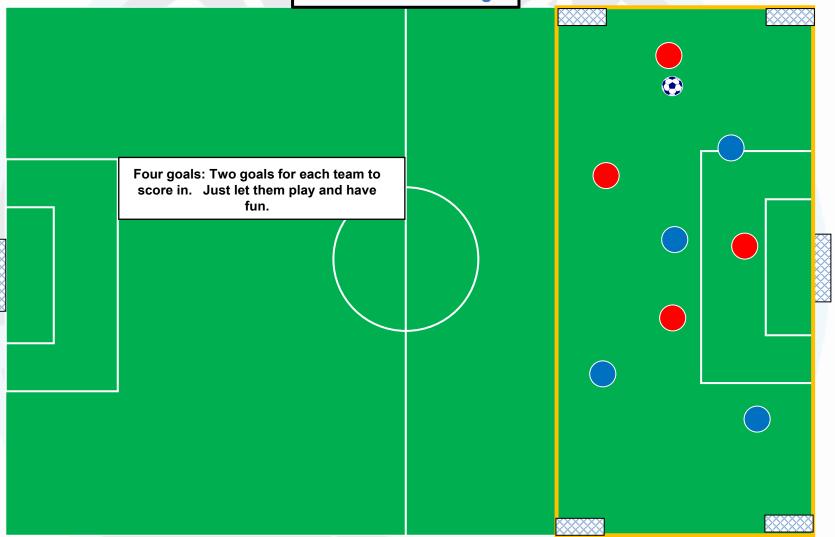
#### **Numbers Game**

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- a. Make 2 teams
- b. Give each player a numbersay you have 10 kids- you would have 2 groups of 5 and each one would have a number 1 through
- c. Each group makes a decent size circle- number 1 starts with the ball and passes to number 2, 2 to 3, 3 to 4, 4 to 5, and 5 to 1. d. Once they get back to 1, they all sit down, whatever team does it first wins.
- e. Play several times move the kids around in the circle to different spots.



Let them play free of instruction



#### Warm-up / Foundations 5 min

#### 1. Tiger Ball-

- a) Everyone has a ball except for 2 players that are standing outside the grid.
- b) The players with the balls are dribbling around in the grid. On your command the 2 players without a ball enter the grid and try and steal someone's ball- when they steal a ball the player losing the ball is now trying to get someone.
- c) All the players are dribbling around the ball in a grid; the coach yells out a math problem- 2+1- the players must figure it out and get the number of players together. 10 min

#### 2. Math Dribble

- a) All the players are dribbling around the ball in a grid.
- b) The coach yells out a math problem- 2+1- the players must figure it out and get the number of players together. 10 min

#### 3. Hit the Coach-

Make 2 teams.

- a) On your command you start walking around, the players must work on passing the ball into your legs. Remind players no toe balls.
- b) See what team can hit you the most. 10 min

#### Water Break 5 Min

#### 4. Numbers passing game - 10 min

- a) Make 2 teams
- b) Give each player a number- say you have 10 kids- you would have 2 groups of 5 and each one would have a number 1 thru 5. Each group makes a decent size circle- number 1 starts with the ball and passes to number 2, 2 to 3, 3 to 4, 4 to 5, and 5 to 1. Once they get back to 1, they all sit down, whatever team does it first wins. Play several times move the kids around in the circle to different spots.
- 5. Scrimmage Game Play with 4 pug goals- 2 for each team- spread them out on the end line. 10 min

# Warm-up foundations Dribbling / Turning / Ball Control / Juggling

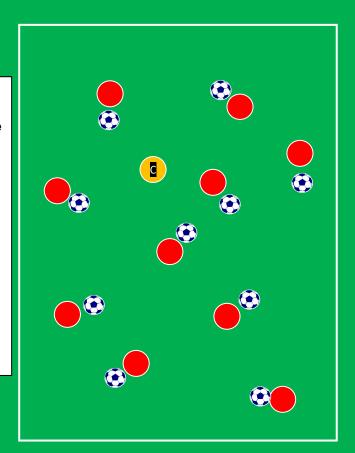
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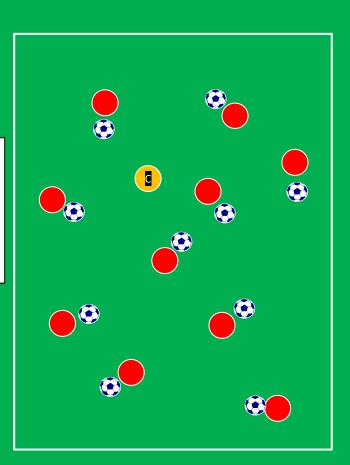
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- b. The coach then enters the grid and tries to steal a ball from a player. The player without a ball then needs to steal one from someone else and so on.
- c. Work on shielding the ball d. Mention to the kids not to simply kick the ball away far but try and win the ball keeping it under control.



## **Math Dribble**

#### Math Dribble

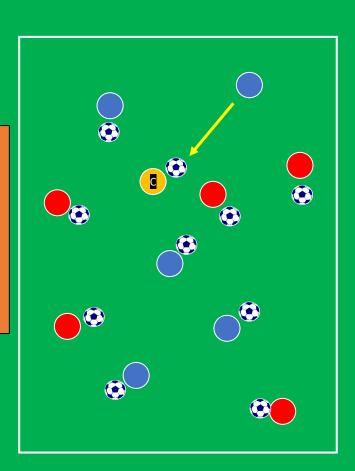
- a. All the players are dribbling around the ball in a grid.
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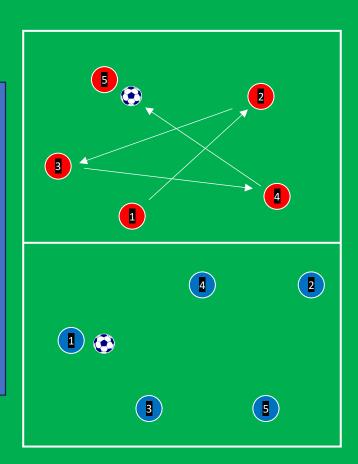
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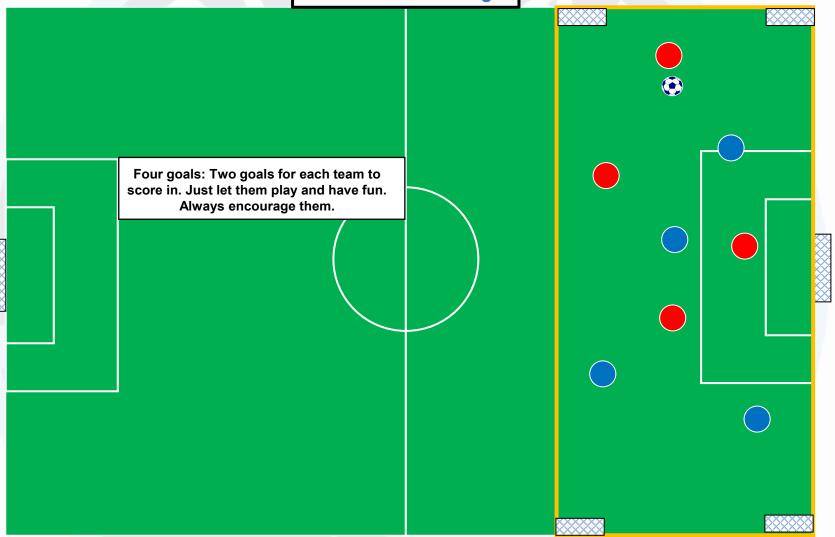
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#### Greet the players.

#### Warm-up / Foundations 5 min

#### 1. Tiger Ball 10 min

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- b) The coach then enters the grid and tries to steal a ball from a player.
- c) The player without a ball then needs to steal one from someone else and so on. Work on shielding the ball

#### 2. Stand the cones - knock the cones 10 min

- a) On the other end of your field have a bunch of tall cones knocked over. On your command have the parents and players run to the cones and stand them up.
- b) We want Parents to try to stand them up with their feet, but if they can't they can use their hands.
- c) Once you get all the cones standing up, have them run to the other side. When all the kids / parents to the other side your command have them run down and kick the cones over with their feet.

#### 3. <u>Dragon- castle 10 min</u>

- a) Set your field up like the diagram
- b) You are the king / queen- you lie down to sleep in your castle when you fall asleep the dragons sneak out of their cave to knock your castle down. The players must have a ball to kick at your castle. They keep knocking the cones down until they get them all.
- c) Fix your castle as the dragons go back to their cave. Play again.

#### Water Break 5 Min

#### 4. Islands 10 min

- a) Divide your kids up into 3 teams. Each team has a pug goal- make one blue, yellow, and red. Set your field up like the diagram
- b) Place a bunch of balls in the middle.
- c) On your command they need to run out get a ball and bring it back to their goal.
- d) First time with hands. e) Second time with feet. The team with the most balls wins.
- 5. Scrimmage Use 4 Goal Game. 10 min

# Warm-up foundations Dribbling / Turning / Ball Control / Juggling

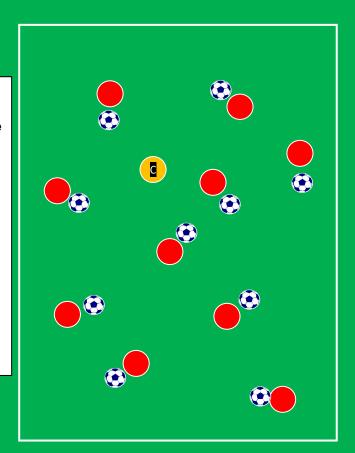
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- b. We want (If possible) to have players to try to stand them up with their feet, but if they can't they can use their hands.
- c. Once you get all the cones standing up, have them run to the other side. When all the kids to the other side, on your command have them run down and kick the cones over with their feet.
- d. Have them stand them back up one more time, run to the opposite side again- this time, have them use the balls and dribble back down and knock the cones over.

